

The next morning he was in the basket groaning.

'What's the matter, Crow?' asked Pigeon.

'Oh dear! I have a sore stomach!' said Crow.

'Stay here and get better,' said Pigeon, and flew away to find food.

The cook prepared all the dishes, and then stood at the kitchen door to rest. 'Now's my time!' thought Crow, and he alighted on a dish with fish. But the cook saw Crow and caught him. He plucked the feathers off Crow's head.

'That's for spoiling my master's dinner and making me throw it away!' said the cook, and threw the crow into his basket.

When Pigeon returned he said, 'What happened, Crow?'

Crow replied, 'I was greedy and got caught.'

Pigeon flew away, saying, 'I can't live with you any longer.'

Name: _____ Parent's signature: _____

Grade: 6 / _____

Instructions:

1. Read the question carefully.
2. Answer all the questions.
3. Don't print, write cursive.
4. Write neatly at all times.
5. Mind your spelling and punctuation, it counts!

Laerskool Impala

Date: 11 June 2014

A. Comprehension
B. Language

Time: 60 min

Total marks: (40)
Pages: 9

English F.A.L
Paper 2: Language in context
Grade: 6
Examiner: Ms. V. Kruger
Moderator: Ms. A. Nel
Pages: 9



COMPREHENSION

Read the following passage carefully before answering the questions.

(25)

The pigeon and the crow

Once a pigeon lived in a basket in a kitchen. A greedy crow flying by saw the tasty food in the kitchen and thought, 'How can I get that food?' He came up with a plan.

He followed the pigeon one morning, 'What do you want Crow?' said the pigeon. 'We don't eat the same food.'

'I like you! Let's be friends and we can look for food together,' said Crow.

The pigeon agreed. But the crow pretended to eat worms. When he was tired of pecking he said, 'Pigeon let's go back to the kitchen.'

A few days later, the cook bought fish. The crow longed for fish! He came up with another plan.

1. Now answer the following questions in full sentences.

1. Name all the characters that you meet in this story? ($\frac{1}{2} \times 3 = 1\frac{1}{2}$)

2. What did the crow see in the kitchen? (1)

3. Underline the correct answer.

Why did the crow want to make friends with the pigeon?

a. He liked him.
b. He wanted the good food.
c. He needs a good friend. ($\frac{1}{2}$)

4. Describe the crow's plan.

He followed the pigeon one morning, 'What do you want Crow?' said the pigeon. 'We don't eat the same food.'

'I like you! Let's be friends and we can look for food together,' said Crow.

The pigeon agreed. But the crow pretended to eat worms. When he was tired of pecking he said, 'Pigeon let's go back to the kitchen.'

A few days later, the cook bought fish. The crow longed for fish! He came up with another plan.

5. Find a word in the story that tells you crow did not eat the worms.

(1)



6. Arrange these following sentences in the correct order:

- The cook threw the crow in the basket.
- The cook plucked the feathers from the crow's head.
- The cook rested at the kitchen door.
(must be spelt correctly)

(3)

7. Did the crow get punished? Give a reason for your answer.

(2)

8. Why did the pigeon say he did not want to live with the crow any more?

(2)

9. Do you think that the pigeon was right to say this to the crow? Explain your answer.

(2)

10. What is the message of this story?

(1)

11. Write the following words in correct alphabetical order:
caught, agreed, morning, another, making, master

11.1 _____
11.2 _____
11.3 _____
11.4 _____
11.5 _____
11.6 _____

$$6 \times \frac{1}{2} = (3)$$

(-1) up to 4 sp. mistakes (-2) more than 4 sp. mistakes

12. Complete the sentence by filling in two adjectives to describe the crow.
A _____ and _____ crow saw a kitchen with food. ($\frac{1}{2} \times 2 = 1$)

13. Underline the correct verb between brackets:

- The worms (is/are) being eaten by Pigeon.
- The next morning he (were/was) in the basket groaning.
- Crow (is/are) a greedy bird.
($\frac{1}{2} \times 3 = 1\frac{1}{2}$)

- Put the apostrophe in the correct place so that it is clear who owns these objects.
(3)
- This is the pigeons basket. It sleeps in the kitchen.
- These are the cooks knives. He keeps them very sharp.
- All the cooks brought a fish for everyone to try. Did you try the cooks fish dishes?
($\frac{1}{2} \times 3 = 1\frac{1}{2}$)

TOTAL: _____ / (25)

SECTION B:

LANGUAGE USE:

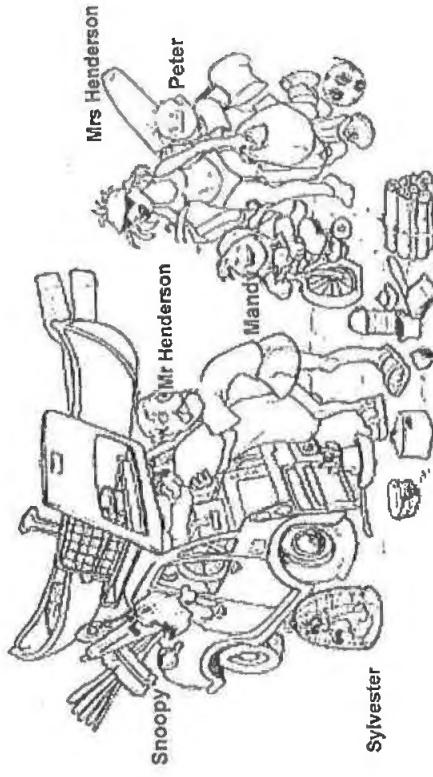
Homonyms

Question 1:
Underline the correct word in these following sentences.

- Don't drive (to/too/two) fast.
- She got a lovely (blue/blew) shirt for her birthday.
- Remember to go and buy some (meat/meet) at the butchery.
- The man bought a new (pair/pear) of shoes.
- The poor little boy is sick and very (weak/weak).
- The boy is excited, because he (one/won) the race.

$$6 \times \frac{1}{2} = (3)$$

Prepositions
Study the picture and choose the correct preposition for the following sentences



Question 9: Regular and irregular verbs in the past tense
Rewrite the following sentences in the past tense using regular or irregular verbs.

9.1 Yellow brings laughter and sunshine to the world.

9.2 Orange carries the most important vitamins.

9.3 All colours are made for a special purpose.

9.4 Without green, the animals will die.

(must be spelt correctly)

Question 10: Present and Past progressive tense

10.1 Last night we were waiting for them.

10.2 The children were screaming in the class everyday.

10.3 I were carrying a bucket of water for my father.

10.4 The teacher were helping all the children in her class last week.

(must be spelt correctly)

Using has or have/ don't or doesn't

Underline the correct words in brackets.

11.1 I (hasn't/ haven't) finished my homework yet.

11.2 He (hasn't / haven't) played rugby in his life before.

11.3 The little boy (don't/ doesn't) like to eat any vegetables.

11.4 The girl (don't/doesn't) listen to her mother.

Question 12:

Possessive pronouns

12.1 That ribbon is (Bianca's). That ribbon is _____

12.2 That cupcake is (for you). That cupcake is _____
(must be spelt correctly)

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Question 13: Nouns showing belonging
Find the possessive noun in each of the sentences and rewrite them correctly.

13.1 Ken used his mothers glue to make the kite. _____

13.2 The wind blew Kens kite higher than the clouds. _____
(must be spelt correctly) $(2 \times \frac{1}{2}=1)$

Question 14: Using this, that, these or those

Use this, that, these or those to complete the sentences.

14.1 _____ apple I am holding is ready to be eaten, but _____ apple on the table is not.

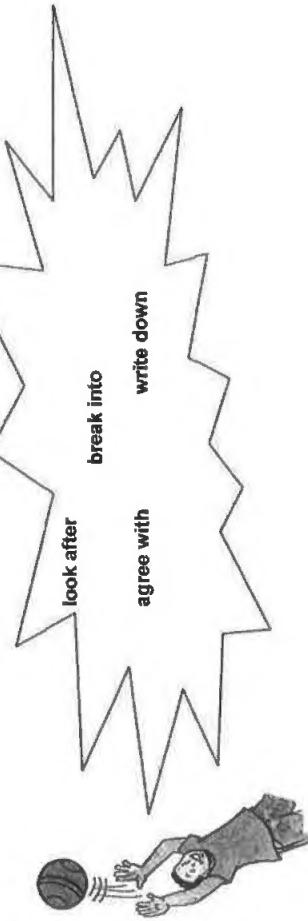
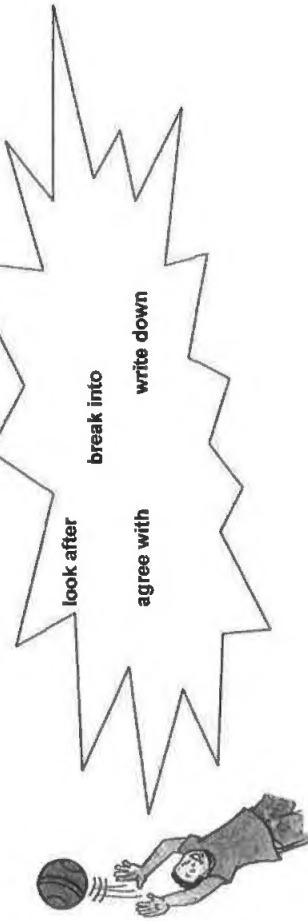
14.2 _____ children in my class are quiet and doing their work, but _____ children in the class next door are not.

(4x $\frac{1}{2}=2$)

Question 15: Underline the nouns in the sentence.

15.1 The red rose and the yellow sunflower made a pretty bunch of flowers. (1)

Question 16: Phrasal verbs
Complete these sentences with a phrasal verb from the word bank.



15.1 The fireman had to _____ the room to rescue the children.

15.2 The boys _____ their mother to learn for their exams.
15.3 The nurse will _____ her patients during the night.



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15.4 Please remember to _____ your homework for tomorrow.
(must be spelt correctly)

($4 \times \frac{1}{2} = 2$)

TOTAL: _____ ($45 + 3 = 15$)

SECTION A: _____ /25
SECTION B: _____ /15
TOTAL: _____ /40

